Daymap by Civica

Case study

Henley High School transforms reporting and assessment with Daymap by Civica





Complex transition completed in 6 months



Stronger data visibility and insights



Fully customisable reporting

At Henley High School in South Australia, delivering a modern, flexible learning experience is core to its identity as a leading sports academy. With more than 1,400 students and a unique vertically integrated curriculum, the school needed a student management platform that could keep pace with both operational complexity and evolving expectations.

The challenge

For Assistant Principal Greg Pascoe, who oversees daily operations, HR, and school systems, the decision to move to **Daymap by Civica** in 2025 was driven by a clear priority: greater flexibility and control.

"We'd reached a point where our reporting just wasn't working for us," Greg explains. "We were locked into templates that didn't reflect what we wanted to communicate. To customise them, we were looking at costs upwards of $50,000 – and even then, we couldn't make changes ourselves later."

The solution

After evaluating options, Henley High School selected Daymap by Civica for its strength in assessment and reporting, alongside its strong adoption across South Australian public schools.

> **"Daymap reports can be customised to do pretty much whatever you want. That was the clincher for us."**

A carefully managed transition

Moving from an established system is rarely simple, particularly within tight timeframes. Henley High School had just six months to implement Daymap while maintaining continuity for staff, students and parents.

"This wasn't moving from paper to digital – we already had everything online," Greg says. "We had to replicate what we had and get to about 95% of that within six months. That's a big ask."

The implementation was structured and highly collaborative, with strong support from Civica's team.

"It was very well planned and very straightforward," he says. "We had clear steps, dedicated support and regular check-ins. If something came up, we could get onto it straight away."

Greg also highlights the importance of having a partner who understands the realities of schools.

"Tennille, our account manager, has been outstanding throughout the whole process," Greg adds. "She's responsive, proactive and genuinely has our back. Having previously worked in schools herself, she really understands how things operate day-to-day, which is why she gets it and can support us in a way that's practical and meaningful."

Empowering teachers and leveraging experience

While change management is always a factor in education, Henley High School took a pragmatic approach – leaning on internal expertise to support adoption.

"I was pretty honest with staff – I was learning alongside them," Greg says. "But we had people who'd used Daymap before, so we leaned on them as champions."

> **"They really get how schools operate. That makes a huge difference when you're trying to solve specific challenges unique to schools – not just technical ones."**

This collaborative model, combined with strong digital literacy across staff, helped accelerate adoption.

"The teachers have caught on pretty fast," he adds. "A lot of it is just learning where things are – it's the same functions, just in a different place."

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Key outcomes

1. Fully customisable reporting

Henley High School now designs and adapts reports in-house, aligning them with its unique curriculum and communication needs.

2. Streamlined assessment and academic integrity

Integrated tools, including plagiarism detection, provide a seamless experience for both students and teachers.

3. Efficient implementation at scale

A complex transition was completed within six months, maintaining continuity for the entire school community.

4. Stronger data visibility and insights

Integration with analytics platforms is enabling more informed decision-making across leadership and wellbeing teams.



A connected school community

For parents, the transition has been largely seamless – an important outcome for a school with an established digital engagement model.

"If the phone's not ringing, it means it's working," Greg says. "We haven't had complaints, which is a good sign."

Daymap's integration capabilities have also opened new opportunities, particularly in data and analytics.

"We're now building out Power BI dashboards using Daymap data," he explains. "It means we can bring everything together – attendance, achievement, wellbeing – and see it all in one place."

Looking ahead

With Daymap now embedded, Henley High School is focused on continuous improvement – both internally and in partnership with Civica.

"We're always feeding back ideas – what could be better, what would help us more," says Greg. "That's part of the process."

> **"It's about having the flexibility to evolve, and that's exactly what we needed."**

For Greg, the shift to Daymap means more than a system change; it's providing the platform for ongoing innovation.

Get in touch today to find out how Daymap by Civica can help you deliver the best possible education outcomes.

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